

FonSyd's autumn seminar 2017

What happens next? Careers beyond the doctorate in diverse national contexts

Time: Tuesday 7 November at 13.15-16.00 including coffee

New location: Lund University, Pufendorf Institute, first floor

Address: Biskopsgatan 3, Lund

[Registration to the seminar no later than 31 October HERE](#)

Any trouble with your registration? Want to unregister?

Please contact: Eva.Brodin@psy.lu.se



What happens to graduates beyond the doctorate? This question is increasingly an area of concern for students, supervisors, university administrators and government policy makers across the world, as it has implications for what a doctoral degree means and entails, how we prepare students for life thereafter (within and outside of academe), and how universities and potential employers interact in creating possible career pathways for doctoral graduates. Yet the existing body of knowledge on early career researcher development is limited as we currently know little about doctoral graduates' career progression, employment status, and professional development beyond the doctorate. We also need a better understanding of the knowledge production work of graduates beyond the doctorate (whether it be within or outside of academe).

Against this background, Prof. Liezel Frick will address the issue of early career researcher development from multiple perspectives, drawing on work from Sweden, South Africa, Finland, Australia, Canada and the United Kingdom. The seminar is arranged by FonSyd (Forskarutbildningsnätverket Syd) in collaboration with AHU (Division for Higher Education Development) at Lund University, and it will be held in English.

LECTURER

Liezel Frick is an associate professor in the Department of Curriculum Studies and the director of the Centre for Higher and Adult Education at the Faculty of Education at Stellenbosch University (South Africa). Her research interests are within the broader field of doctoral education, with a particular focus on aspects of doctoral creativity and originality, learning during and beyond the doctorate, and doctoral supervision. In 2015 she received the Best African Accomplished Educational Researcher Award for 2013-2014 by the African Development Institute (ADI) and the Association for the Development of Education in Africa (ADEA). She currently holds a South African National Research Foundation Y2 rating.