Professor Ray Land

Ray Land is Professor of Higher Education at Durham University and Director of Durham’s Centre for Academic Practice. He has published widely in the field of educational research, including works on academic development, learning technology and quality enhancement. He is best known for his theory (with Jan Meyer) of Threshold Concepts and Troublesome Knowledge. He has been a higher education consultant for the OECD, the European Commission (EC) and the British Council and has recently been involved in projects in Europe, Latin America and India. He has given presentations on his research in over fifty countries across six continents. He is a Fellow of the Royal Society of Arts and a Principal Fellow of the Higher Education Academy.