



## JOINT FACULTIES OF HUMANITIES AND THEOLOGY

Department of Educational Sciences  
Division for Higher Education Development

### Course description Course Development in Higher Education, 3 weeks

#### Details of approval

This course description is ratified by the board of the Department of Educational Sciences (Uvet/AHU) 2024 and is valid from 2024-11-18.

#### Aim

The aim of the course is to prepare participants for expanded responsibility for course design and course delivery in a Swedish higher education context.

#### Learning outcomes

Upon completion of the course, the participant shall demonstrate an ability to:

- discuss and problematise student learning in relation to a higher education course or program, using relevant concepts and research in educational sciences
- make an informed analysis of an existing teaching and assessment practice within their own teaching environment
- develop teaching and learning activities, assessment tasks and evaluation, related to course objectives and focusing on student learning
- formulate pedagogical strategies for making use of social, physical, and digital learning environments in relation to student and student group learning
- formulate an inclusive approach to course development, considering diverse student needs and identities
- reflect on teaching practices that promote students' participation in their education as well as in society
- reflect on their own approach to academic teaching in relation to questions of power and privilege
- critically assess and discuss relevant experiences and research as a basis for development of education and academic teaching
- contribute to scholarly discussions on educational matters within their own teaching context.

#### Course content

Participants will be able to increase their understanding of student learning and course design and become more familiar with literature and research on teaching and learning in higher education. Furthermore, participants will be able to discuss their own teaching as well as analyse and plan teaching through an individual course development project. Content includes course design, learning outcomes, student learning and experience, student rights, teaching and learning activities, feedback, assessment, evaluation, learning environments in relation to student learning, the role of the academic teacher, relevant laws and university regulations, and equality, diversity, and non-discrimination. The course is based on literature and research in teaching and learning in higher education and on relevant policy.

#### Course design

The course is comprised of workshops, short lectures, discussions, readings, peer feedback, short

written assignments and an individual course development project. Both face-to-face meetings and online activities are included. All scheduled course meetings are mandatory. In case of absence (not more than 20 % of the scheduled hours), compensatory assignments are provided. However, **the first course meeting cannot be made up for by a compensatory assignment.**

### **Scope and assessment**

The course equals three weeks of full-time work, i.e. 120 hours. To receive a course certificate, attendance (at least 80 %) and active participation in all parts of the course are required, as well as assignments submitted and approved throughout the duration of the course, including a final written project report. In the event that a course participant does not complete a course within specified time limits, all course components must be submitted within three years of commencement in order for a course certificate to be issued.

### **Entry requirements**

Two weeks of completed introductory-level higher education pedagogy training (*Teaching and Learning in Higher Education* or equivalent).

### **General information**

*Course Development in Higher Education* is open to teachers, and staff with teaching assignments, at Lund University, and follows upon *Teaching and learning in higher education*. The course is based on the framework for qualifications provided by The Association of Swedish Higher Education (SUHF). The course language is English. *Kursutveckling i högre utbildning* is the Swedish version of this course.