

## **Course description**

### **Project Course in Higher Education Development, 3 weeks**

#### **Details of approval**

The course description was approved by the Division for Higher Education Development (AHU) in 20231030.

#### **Aim**

The purpose of the course is to support the development of a reflective conversation between teachers about teaching and learning, which is assumed to lead to a development that supports student learning. The course enables a group of university educators to critically engage with, analyse, and explore various approaches to meet pedagogical needs or interests through the execution of a substantial project. Through this project-based approach, the course seeks to advance pedagogical self-efficacy, elevate teaching effectiveness, and contribute to the broader goals of student learning.

#### **Learning outcomes**

For completion of the course, the course participant shall demonstrate the ability to:

- consider the relevant educational context when formulating suggestions for pedagogical development
- relate the project to relevant academic literature by identifying and making use of pedagogical theories and methodologies of relevance for a chosen project
- realize a pedagogical project based on an identified need for development which will benefit the relevant educational environment
- design and evaluate effective pedagogical measures with consideration to the relevant educational environment, as well as pedagogical research
- critically reflect on the relevant educational environment to make informed decisions for continual improvement, thereby enhancing pedagogical self-efficacy
- communicate pedagogical insights derived from the project to a wider teaching community.

#### **Course content**

The course is based on the framework for qualifications provided by The Association of Swedish Higher Education (SUHF). The content of the course shall reflect a substantial project conducted by an individual teacher, a teaching team or group of educators with a shared context or interest. The exact project aim, description, content, and timeline shall be established by the teacher or group of teachers contained within a project synopsis, in consultation with AHU.

#### **Course design**

The course enables a group of university educators to critically engage with, analyse, and explore various approaches to meet pedagogical needs or interests through the execution of a substantial project. Through this project-based approach, the course seeks to advance pedagogical self-efficacy, elevate teaching effectiveness, and contribute to the broader goals of student learning.

The course is comprised of scheduled seminars/workshops in order to support the project work process.

### **Scope and assessment**

The course equals three weeks of full-time work, i.e., 120 hours. The projects are assessed by the project member(s) giving an oral presentation about the project at the last course meeting. In addition, an individual written reflective assignment shall be submitted for assessment. In the event that a course participant does not complete a course within specified time limits, all course components must be submitted within three years of commencement in order for a course certificate to be issued.

### **Entry requirements**

Applicants shall have completed '*Teaching and Learning in Higher Education*', or any similar introductory course before the course starts. The applicant must also be an experienced university teacher.

### **General information**

*Project Course in Higher Education Development* is open to teachers, and staff with teaching assignments, at Lund University. The course is based on the framework for qualifications provided by The Association of Swedish Higher Education (SUHF). The course is provided in English.