



# LUND UNIVERSITY

Joint Faculties of Humanities and Theology

Department of educational sciences

Division for higher education development (AHU)

## Course description Course design in higher education, 3 weeks

### Details of approval

Ratified by the board of the Department of Educational Sciences (Uvet/AHU) 2021. The syllabus is valid from 2021-01-21.

### General information

*Course design in higher education* is open to teachers, and staff with teaching assignments, at Lund University. The course is based on the framework for qualifications provided by The Association of Swedish Higher Education (SUHF). It equals three weeks of fulltime work, i.e. 120 hours that can be translated to 4.5 higher education credits. *Course design in higher education* builds on the course *Teaching and learning in higher education* or any similar introductory course. Apart from scheduled hours, the course comprises online activities and individual work, such as reading and assignments. In case of absence (however, not more than 20 %), compensatory assignments are provided. Language is English.

### Learning outcomes

The main aim of the course is to prepare the participant for the role as course leader in Swedish higher education. In order to pass the course, the participant should have demonstrated the ability to:

- discuss and problematize student learning in the context of a higher education course or program, using relevant theories and research
- design teaching and learning activities, assessment tasks and evaluation, related to course objectives and focusing student learning
- reflect on physical and digital learning environments in relation to student and student group learning
- design courses that allow for inclusive participation
- analyse and communicate relevant experiences and research as a basis for development of education and academic teaching
- contribute to scholarly discussions on educational matters within the participant's department

**Course outline**

The course is comprised of workshops, short lectures, discussions, reading and assignments. Both face to face meetings and online activities are included. Participants will be able to increase their understanding of student learning and course design, and become more familiar with literature and research on teaching and learning in higher education. Furthermore, participants will be able to discuss their own teaching as well as analyse and plan teaching in conjunction with assignments. Content includes course design, learning outcomes, student learning and experience, student rights, teaching and learning activities, feedback, formative and summative assessment, evaluation, the role of the academic teacher, relevant laws and university regulations, and equality, diversity and non-discrimination. The course is based on literature and research in teaching and learning in higher education and on relevant policy.

**Assessment**

In order to receive a course certificate, attendance and active participation in all parts of the course is required, as well as passed assignments. In the event that a course participant does not complete a course within specified time limits, all course components must be submitted within three years of commencement in order for a course certificate to be issued.

**Entry requirements**

The course is open to employees at Lund University. It is recommended that the applicant has completed *Teaching and learning in higher education*, or any similar introductory course, prior to application.

**Course literature**

Will be provided by the course leaders.

**Note! Being present at the first course meeting is mandatory in order to follow the course. This meeting can neither be attended online nor be compensated for by makeup-tasks.**