



# LUND UNIVERSITY

Joint Faculties of Humanities and Theology

Department of educational sciences

Division for higher education development (AHU)

## Course description Teaching portfolio, 1 week

### Details of approval

Ratified by AHU 2018. The course description is valid from 2018-03-15.

### General information

*Teaching portfolio* is an elective course open to teachers and staff with teaching assignments at Lund University. It is offered as a support for those who want to develop an account of their pedagogical competence and merits. Documenting and presenting pedagogical qualifications in the format of a teaching portfolio is a well-established method, in Sweden as well as internationally. The course is based on the framework for qualifications provided by The Association of Swedish Higher Education (SUHF) and equals one week of fulltime work, i.e. 40 hours that can be translated to 1.5 higher education credits. Apart from scheduled hours provided in a work-shop-format, the course comprises individual work on a draft portfolio, as well as reading and providing feedback on other participants' portfolios. The course language is English, but portfolios can be written in either English or Swedish.

### Learning outcomes

In order to pass the course, the participant should have demonstrated the ability to

- account for the general principles underpinning assessment of pedagogical competence
- provide constructive feedback on teaching portfolios based on the above general principles.
- construct a reflective teaching portfolio that demonstrates his/her pedagogical practice and competence as well as future plans for development.

### Course outline

The course is comprised of three half-day workshops. The content focuses on principles for documenting pedagogical merits, particularly writing and assessing a reflective teaching portfolio. Between each workshop participants are expected to write their own portfolio as well as to read and prepare feedback on other portfolios.

**Assessment**

In order to receive a course certificate, attendance and active participation in all parts of the course is required.

**Entry requirements**

The course requires no previous course work on teaching and learning.

**Course literature**

Will be provided by the course leaders