



LUND UNIVERSITY

Joint Faculties of Humanities and Theology

Department of educational sciences

Division for higher education development (AHU)

Doctoral Supervision

2 weeks

Details of approval

Ratified by the board of the Department of Educational Sciences (Uvet/AHU) 2021.
The syllabus is valid from 2021-01-21.

General information

The course is open for staff at Lund university who supervise, or will supervise, doctoral students. Supervisors outside Lund university can also apply provided their students are admitted to doctoral education at Lund university. The course meets Lund university's requirement for supervisor training and is equivalent of the courses for prospective docents given at LTH and the Faculty of science. The course is given in English.

Learning outcomes

Upon successful completion, the participant should be able to

- define his or her role and responsibility within doctoral education;
- relate knowledge of doctoral student learning to modes of supervision and to other elements of doctoral education;
- relate doctoral education and supervision to relevant laws, regulations and policy;
- reflect on ethical issues related to the practice of supervision
- introduce the doctoral student to his or her rights and responsibilities, and to other resources available for help and support;

- together with the student design an individual study plan that is attuned to the intended learning outcomes and to local conditions for doctoral education.

Content

The course deals with the supervisor role, student learning, and the pedagogy of supervision in relation to rules and regulations, local circumstances and Lund University's policy. Supervision is discussed both in theory as in practice. Equal opportunities in doctoral education are also discussed, as is power and ethics.

Course realisation

Classroom meetings are comprised of lectures, discussions and sharing of experiences. Between meetings, five assignments should be completed. The first one, a short presentation of one's expectations on the course and one's experiences of doctoral supervision, should be completed before the course starts. Together, the first three assignments relate to themes in the classroom meetings and form the basis for group discussions. The fourth assignment is a paper on a topic of one's own choice but related to doctoral student learning. Assignment four is discussed in a special seminar (in smaller groups). The final assignment is to be handed in after the last meeting and includes a reflection on supervision and an optional course evaluation.

Assessment

- 1) Passed assignments one to five.
- 2) Active participation in the scheduled meetings (2 full days and 4 half days).
Absence can be compensated by written assignments, unless: The total absence amounts to more than one full day, or if the seminar (where assignment 4 is discussed) is missed. In these two cases, compensatory attendance at a subsequent course is required.

In the event that a course participant does not complete a course within specified time limits, all course components must be submitted within three years of commencement in order for a course certificate to be issued.

Literature

Will be handed out at the first course meeting

Brodin, E., Lindén, L., Sonesson, A. & Lindberg-Sand, Å. (2018). *Doctoral supervision in theory and practice*. (Forthcoming)