



LUND UNIVERSITY

Joint Faculties of Humanities and Theology

Department of educational sciences

Division for higher education development (AHU)

Course description

Teaching and learning in higher education, 2 alt 3 weeks

Details of approval

Ratified by the board of the Department of Educational Sciences (Uvet/AHU) 2021. The syllabus is valid from 2021-01-21.

General information

Teaching and learning in higher education is open to teachers, and staff with teaching assignments, at Lund University. The course is based on the framework for qualifications provided by The Association of Swedish Higher Education (SUHF). It equals two weeks of fulltime work, i.e. 80 hours that can be translated to three higher education credits. Alternatively, participants can sign up for an extended version that also includes an extra individual project that is worth one week and should be completed within 6 months after the end-date of the two-week course. *Teaching and learning in higher education* is an introductory course that it is normally required for the subsequent *Course design in higher education*. Apart from scheduled hours, the course comprises online activities and individual work, such as reading and assignments. In case of absence (however, not more than 20 %), compensatory assignments are provided. Language is English.

Learning outcomes

The course aims to give the participant the opportunity to develop as an academic teacher in a Swedish higher education context. In order to pass the course, the participant should have demonstrated the ability to

- discuss and problematise student learning in the context of a higher education teaching and learning activity, using relevant theories and research
- analyse a teaching and assessment practice and, subsequently, design a teaching and learning activity, focusing on student learning
- apply relevant national and local rules, including those for equal opportunities, in the participant's own teaching
- reflect on the role of the academic teacher and the significance of professionalism in relation to the participant's own teaching practice and students
- discuss experiences from education and teaching using well-grounded arguments

For the extended course, the extra week entails that the participant also has:

- completed and provided a reflective report on one of the following:
 - An auscultation
 - An investigation into student learning
 - Implemented and evaluated a teaching and learning activity
 - Arranged a seminar on teaching and learning

Course outline

The course is comprised of workshops, short lectures, discussions, reading and assignments. Both face to face meetings and online activities are included. Participants will be able to discuss their own teaching as well as analyse and plan teaching in conjunction with assignments. Content includes: learning in higher education, being a teacher in higher education, teaching and learning activities, assessment, academic conduct, rules and regulations, and equality, diversity and non-discrimination in higher education. The course is based on literature and research in teaching and learning in higher education and on relevant policy. For the extended version, the participant chooses one of the assignments presented above, carries it through and submits a descriptive and reflective report to the course leaders to assess within 6 months after the two-week course ends.

Assessment

In order to receive a course certificate, attendance and active participation in all parts of the course is required, as well as passed assignments. In the event that a course participant does not complete a course within specified time limits, all course components must be submitted within three years of commencement in order for a course certificate to be issued.

Entry requirements

The course is open to employees at Lund University. It requires no previous course work on teaching and learning.

Course literature

Will be provided by the course leaders