



Award of Spirit of ICED to Katarina Mårtensson

June 2026

*Nominated by:
The Swednet Board*

Katarina Mårtensson has been a major figure in educational development for more than two decades, building a solid reputation as a thought leader and practitioner. Based at Lund University, she has played a pivotal role in advancing the Scholarship of Teaching and Learning (SoTL), integrating it into institutional strategies and promoting its widespread adoption. Katarina's commitment to embedding scholarly approaches to teaching has directly influenced educational practice both locally and internationally.

Through her sustained engagement with educational developers, Katarina has championed evidence-based approaches to professional development and organisational change. Her work has particularly focused on the importance of academic collegiality and the development of networks and communities of practice. These efforts have helped shape a generation of educators to think strategically and innovatively about their roles, enabling transformative change at multiple levels within institutions.

Katarina has also been an active member and leader within Swednet, where her work has raised the profile of educational development, contributed to national courses for educational developers and to the accreditation of pedagogical courses at Swedish universities. She has played a key role in creating professional development opportunities such as workshops and international collaborations, ensuring that educational developers are equipped to face today's challenges with competence and confidence.

Her impact goes beyond national borders. Katarina has actively disseminated her insights and practices through international workshops, conferences and academic publications, and been recognised for this work, e.g., by receiving the ISSOTL Distinguished Service Award in 2019, and being shortlisted for IJAD's article of the year award in 2021. She has contributed to ICED's mission by strengthening links between educational developers worldwide, including in regions where such networks are still nascent. Her work has extended beyond academic supervision to professional mentorship, offering guidance to emerging pedagogical leaders.

In recognition of Katarina Mårtensson's outstanding contributions, the Swednet Board considers her a highly deserving recipient of the Spirit of ICED Award 2025. She embodies the values of the award, advancing educational development with a deep sense of collegiality, scientific rigour and visionary leadership.